



children & families of iowa Connect 2 Careers

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Youth Workforce Committee

June Reporting Period

05-01-2018 through 05-31-2018

PROGRAM PARTICIPANTS & DEMOGRAPHICS:

Total Participants FY18:

146 Number Current Participants (Active, Follow-Up & Fully Exited):

-16.4% of total participants are in-school youth,

-83.6% of total participants are out-of-school youth

83 Participants- Active Enrollment:

15 in-school youth, 68 out-of-school youth

22 Participants- Post Program Support:

5 in-school youth, 17 out-of-school youth

41 Participants - Fully Exited Program:

4 in-school youth, 37 out-of-school youth

PARTICIPANT AGES (Active, Follow-up & Exited):

Active Participants (83): Post Program Participants (22): Exited Participants (41):

0- 14 year old
4- 15 year old
4- 16 year old
14- 17 year old
17- 18 year old
16- 19 year old
10- 20 year old
8- 21 year old
4- 22 year old
3- 23 year old
3- 24 year old

1- 14 year old
2- 15 year old
2- 16 year old
7- 17 year old
1- 18 year old
4- 19 year old
1- 20 year old
1-21 year old
1- 22 year old
2- 23 year old
0- 24 year old

2- 14 year old
2- 15 year old
5- 16 year old
3- 17 year old
4- 18 year old
5- 19 year old
6- 20 year old
4- 21 year old
7- 22 year old
2- 23 year old
1- 24 year old

PARTICIPANT BY GENDER (Active, Follow-Up & Exited):

Active Participants (83):

Female: 25
Male: 58

Post Program Participants (22):

Female: 7
Male: 15

Exited Participants (41):

Female: 21
Male: 20

PARTICIPANT BY RACE (Active, Follow-up & Exit):

Caucasian/White- 43
African American/Black-74
Latino- 12
Asian-8
American Indian-1
Native Hawaiian- 1
Native Alaskan-0
Mixed- 7
Unknown- 0

PARTICIPANT BY ETHNICITY (Active, Follow-Up & Exit):

Hispanic-37
Non-Hispanic- 104
Sudanese-3
Puerto Rican-2
Unknown-0

PARTICIPANT BY COUNTY (Active, Follow-Up & Exited):

Boone- 5
Dallas- 10
Jasper-5
Madison- 6
Marion- 7
Polk- 99
Story- 8
Warren-6

****32.2% of Participants reside outside of Polk County ****

FY18 Program Numbers:

Number of Participants moving into Post Program Services:

0 (May 1, 2018- May 31, 2018)

Number of Participants Fully Exited Program FY18:

41 Total Participants

Number of Participants Served (in addition to total participant #) FY18:

1597 (Includes youth currently being served short time basis)

Number of Participants Presented to about C2C FY18:

4309 (up to current date)

Number of Participants in Enrollment Process:

9 (May 1, 2018- May 31, 2018)

Number of Referrals Received within the current Month:

23 (May 1, 2018- May 31, 2018)

Number of Walk-Ins to the Center within the Current Month:

30 (May 1, 2018- May 31, 2018)

PROGRAM 14 ELEMENTS OF PRACTICE & FOCUS:

- 1. Tutoring, Study Skills, Instruction & Evidence Based Dropout Prevention**
- 2. Alternative Secondary School Services, Dropout Recovery**
- 3. Experiential Learning**
- 4. Institutional/Occupational Skills Training**
- 5. Education offered concurrently and in same context as Workforce Preparation Activities**
- 6. Leadership Development**
- 7. Supportive Services**
- 8. Adult Mentoring (period of participation & for a total of not less than 12 months**
- 9. Follow-Up services**
- 10. Comprehensive Guidance & Counseling**
- 11. Financial Literacy Education**
- 12. Entrepreneurial Skills Training**
- 13. Services that provide Labor Market & Employment Information (In-Demand Industry Sectors)**
- 14. Activities that help youth prepare for and transition to Post-Secondary Education and Training**

GRANT REQUIREMENTS:

1. **In School Enrollment & Obligations-** 11.6% of total budget spent to current reporting date

REQUIREMENTS ARE: 25% Maximum Allowed

2. **Out School Enrollment & Obligations-** 88.4% of total budget spent to current reporting date

REQUIREMENTS ARE: 75% Minimum Allowed

3. **ISY & OSY WEP Program Obligations-** 27.2% of total budget spent to current reporting date

REQUIREMENTS ARE: 25% of Program Budget

Participant Success Story:

Amy 17yr old who was referred to C2C by her IVRS worker, and at the time Amy was a senior at Perry High School who had an IEP and had recently found out she was pregnant. The C2C career planner met with Amy at the Perry library and discussed the program and what resources and assistance C2C could offer. Amy was interested in the program to obtain a livable wage job and explore post-secondary education options and build her independent living skills and she decided to enroll after her graduation winter of 2018.

In the meantime, the career planner met with Amy at Perry High School and checked in with her about her expected graduation date and if there were any resources Amy needed. Amy turned 18 and graduated, and in the spring of 2018 she enrolled into the C2C program. Due to family issues Amy moved to Indianola to live with her grandmother, and was glad that C2C was still able to server her even though she moved to another county.

Upon enrollment , Amy did not have her permit and the career planner met with Amy and provided the DOT on-line link for her to practice the permit test questions (due to Amy's disabilities, she needed to practice for the computer test). A few weeks later Amy had attempted to take the permit test at the local DOT but wasn't able to pass. The career planner coached Amy on ways to overcome her barriers when taking the test, and a few days later Amy passed and obtained her permit.

A week later Amy had her baby and the career planner made sure Amy had the support and recourses she needed -WIC, Food assistance- as well as other options for Amy and her baby. Amy at the time was working at Burger King but was on maternity leave. The career planner discussed other options in the area and Amy applied to Wal-Mart and obtained a job.

Amy is adjusting to being a new mother and her new position at Wal-Mart, and doing great. For Amy's next steps, she is interested in becoming a Child Life Specialist or a Teacher's Aid because she enjoys working with small children. Amy wants to apply to DMACC next spring or fall to pursue her career goal, and the career planner will assist her in applying for FASFA and navigate which options are the best fit for Amy to ensure she reaches her career and independent living goals.