



# children & families of iowa Connect 2 Careers

A proud partner of the **AmericanJobCenter**® network

## Youth Workforce Committee

### April Reporting Period

03-01-2018 through 03-31-2018

### PROGRAM PARTICIPANTS & DEMOGRAPHICS:

#### Total Participants FY18:

#### 131 Number Current Participants (Active, Follow-Up & Fully Exited):

-18.3% of total participants are in-school youth,

-81.7% of total participants are out-of-school youth

#### 61 Participants- Active Enrollment:

12 in-school youth, 49 out-of-school youth

#### 45 Participants- Post Program Support:

7 in-school youth, 38 out-of-school youth

#### 25 Participants - Fully Exited Program:

5 in-school youth, 20 out-of-school youth

#### PARTICIPANT AGES (Active, Follow-up & Exited):

#### Active Participants (61):                      Post Program Participants (45):                      Exited Participants (25):

1- 14 year old  
0- 15 year old  
3- 16 year old  
7- 17 year old  
19- 18 year old  
5- 19 year old  
13- 20 year old  
5- 21 year old  
3- 22 year old  
3- 23 year old  
2- 24 year old

1- 14 year old  
2- 15 year old  
4- 16 year old  
5- 17 year old  
6- 18 year old  
6- 19 year old  
8- 20 year old  
2- 21 year old  
3- 22 year old  
7- 23 year old  
1- 24 year old

0- 14 year old  
3- 15 year old  
2- 16 year old  
1- 17 year old  
5- 18 year old  
2- 19 year old  
5- 20 year old  
3- 21 year old  
1- 22 year old  
3- 23 year old  
0- 24 year old

## **PARTICIPANT BY GENDER (Active, Follow-Up & Exited):**

### **Active Participants (61):**

Female: 31

Male: 30

### **Post Program Participants (45):**

Female: 14

Male: 31

### **Exited Participants (25):**

Female: 6

Male: 19

## **PARTICIPANT BY RACE (Active, Follow-up & Exit):**

Caucasian/White- 38

African American/Black-65

Latino- 11

Asian-8

American Indian-1

Native Hawaiian- 1

Native Alaskan-0

Mixed- 7

Unknown- 0

## **PARTICIPANT BY ETHNICITY (Active, Follow-Up & Exit):**

Hispanic-31

Non-Hispanic- 95

Sudanese-3

Puerto Rican-2

Unknown-0

## **PARTICIPANT BY COUNTY (Active, Follow-Up & Exited):**

Boone- 5

Dallas- 9

Jasper-5

Madison- 3

Marion- 7

Polk- 88

Story- 8

Warren-6

**\*\*32.8% of Participants reside outside of Polk County \*\***

## **FY18 Program Numbers:**

### **Number of Participants moving into Post Program Services:**

3 (March 1, 2018- March 31, 2018)

### **Number of Participants Fully Exited Program FY18:**

43 Total Participants

### **Number of Participants Served (in addition to total participant #) FY18:**

996 (Includes youth currently being served short time basis)

### **Number of Participants Presented to about C2C FY18:**

2356 (up to current date)

### **Number of Participants in Enrollment Process:**

12 (March 1, 2018- March 31, 2018)

### **Number of Referrals Received within the current Month:**

21 (March 1, 2018- March 31, 2018)

### **Number of Walk-Ins to the Center within the Current Month:**

12 (March 1, 2018- March 31, 2018)

## **PROGRAM 14 ELEMENTS OF PRACTICE & FOCUS:**

- 1. Tutoring, Study Skills, Instruction & Evidence Based Dropout Prevention**
- 2. Alternative Secondary School Services, Dropout Recovery**
- 3. Experiential Learning**
- 4. Institutional/Occupational Skills Training**
- 5. Education offered concurrently and in same context as Workforce Preparation Activities**
- 6. Leadership Development**
- 7. Supportive Services**
- 8. Adult Mentoring (period of participation & for a total of not less than 12 months)**
- 9. Follow-Up services**
- 10. Comprehensive Guidance & Counseling**
- 11. Financial Literacy Education**
- 12. Entrepreneurial Skills Training**
- 13. Services that provide Labor Market & Employment Information (In-Demand Industry Sectors)**
- 14. Activities that help youth prepare for and transition to Post-Secondary Education and Training**

## **GRANT REQUIREMENTS:**

1. **In School Enrollment & Obligations-** 11.4% of total budget spent to current reporting date

**REQUIREMENTS ARE:** 25% Maximum Allowed

2. **Out School Enrollment & Obligations-** 88.6% of total budget spent to current reporting date

**REQUIREMENTS ARE:** 75% Minimum Allowed

3. **ISY & OSY WEP Program Obligations-** 30.6% of total budget spent to current reporting date

**REQUIREMENTS ARE:** 25% of Program Budget

### **Participant Success Story:**

John enrolled in C2C as a referral from his Aftercare worker and she participated in the Lift-Off training fall 2017. John has had many challenges in life from not having a father figure present, becoming involved in gangs, being in foster care, and becoming a court involved youth all on top of being very basic skills deficient.

When John first met with his career planner, he was not working and living with a girlfriend off of a housing stipend from aftercare. He had a lot of sporadic work experience but found that his barriers become more present in the workplace leaving him job hopping without a solid plan. During the enrollment process John and his career planner discussed career goals and how to engage the youth in a meaningful position that would align with his dreams of working with at-risk youth while being part of an organization that would be accepting of his background and provide a foundation for continued growth. His Career Planner worked with him to meet the directors at Creative Vision to create a plan that would supplement the customer service and design skills he would start during the 11-week Lift-Off Program.

After enrollment into C2C, John started the Lift-Off program receiving mileage reimbursement and wages for his class time and Work Experience (WEP) at Creative Visions. Throughout the program, John showed up on time daily, was present in his learning and learned to better communicate his needs so he could work with his Career Planner on how to use the job readiness skills he was learning, in his current life. Throughout the program and his time at his WEPAA, John excelled and worked hard to overcome barriers which resulted in him being offered a full-time position at Creative Visions. The staff told the Career Planner that his insight and critical thinking skills were invaluable to the work they were doing inside the local urban community.

John has shown appreciation for the assistance he has received throughout the program and has continued to work with his Career Planner on independent living skills, financial literacy and ways to upgrade his skill set inside of his current position. He will continue working actively with his Career Planner to gain more skills and enhance his employability for future growth.